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Winter 11-27-1967

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Gorham State College

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The Bradbury Blues sing at the 'hootenanny'.

Huskies Huzzah Caught By the Observer Camera



Spirit of the Freshman class.



The culmination of a perfect week.



The Gorham State

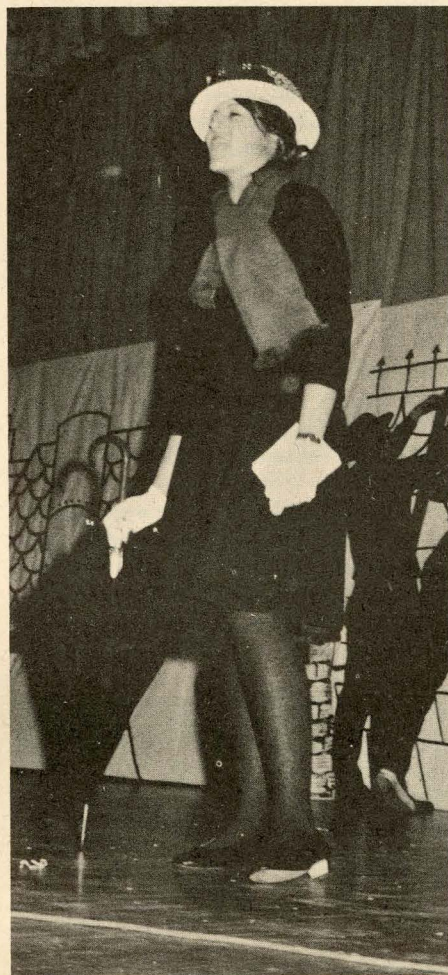


Observer

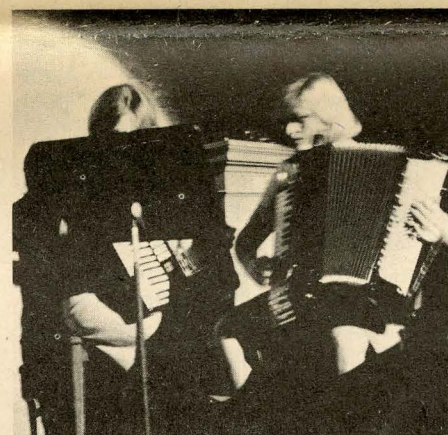
Vol. X

Gorham, Maine — November 27, 1967

No. 6



"Just a spoonful of spirit . . ."



Juniors display their talent.

ON THE INSIDE

Exams...P. 3

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Referendum Adds Funds For G.S.C.

GSC received additional funds in the Nov. 7 referendum vote amounting to approximately \$1,300,000 for the construction of classroom facilities and \$54,000 for the purchase of additional land. Added to the bond issues of earlier this year, the Gorham campus will soon become expanded in both classroom and dormitory space as well as in dining area.

The November ballot placed the sum of \$1,000,000 at the disposal of the college for the construction of the planned completion of Bailey classroom buildings to which will be added about \$300,000 in generated federal funds. Exact plans are not yet completed.

In September of this year, a total of \$3,493,000 was made available in self liquidating bonds for the construction of new residence halls. This will make room for 550 new students on campus. \$900,000 is for the construction of a new men's dormitory for 150, \$1,340,000 is for a new 250 person women's dorm, and \$1,253,000 for the dining hall.

Douglas Dowd To Speak On December 4

by Manuel Zax

In the summer of 1964 three civil rights workers were murdered in Mississippi. During that same summer Douglas Dowd, who will speak at GSC on December 4, was walking the same path of the civil rights worker in Fayette County, Tennessee, which borders Mississippi.

Fayette County is an extension of Mississippi in a social sense. This is reflected in a statement made by a mayor of the county: "What we're afraid of is some unscrupulous politician getting the majority group (the Negroes) together and upsetting the welfare of our county — electing a nigger law enforcement officer, for example . . ." (Quoted from *Step by Step*, edited by Douglas Dowd and Mary Nichols, W.W. Norton & Co., Inc., N.Y., 1965, p. 35.)

One result of the civil rights work that summer in Fayette County was that on August 6, 1964, about three thousand legally registered Negroes

turned up as voters for an election, instead of the fewer than sixty Negroes who had voted in 1959 (*Step by Step*, p. 17).

The Dowd convocation will be held in Russell Hall, on Monday, December 4, at 9:50 a.m. Dr. Dowd will speak for about half an hour and then conduct a question and answer period.

The experience of hearing the Dowd talk will be enhanced by a reading of *Step by Step*, prior to attending the convocation. Copies of this very short book are in the Crisis in American Culture collections in the library, Commuters' Lounge, and dorms. Readers of the book will hear Dowd, a professor of economics at Cornell University, who chose to spend a summer with a group of students and professors as a civil rights worker, swapping the comfort, safety, and economic gain of teaching in a university classroom for the discomfort, danger, and economic loss in the "classroom" of Fayette County.

o b s e r v a t i o n s . . .

Library Book Theft A Problem

The GSC library is facing a serious problem again this year — a high rate of theft. Some of it is unintentional, but the majority of it is not. Exactly how many books have been stolen? The inventories of the past years have given evidence to the alarming rate of theft in the library. Page after page lists the titles of missing books. Ronald MacDougall, assistant librarian, says, "The loss is in the hundreds." This means a loss of thousands of dollars a year.

What kind of books are taken? All kinds; they range anywhere from Freudian books on psychology and education to those on electronics and literature. Reference books also constitute the "missing books" list.

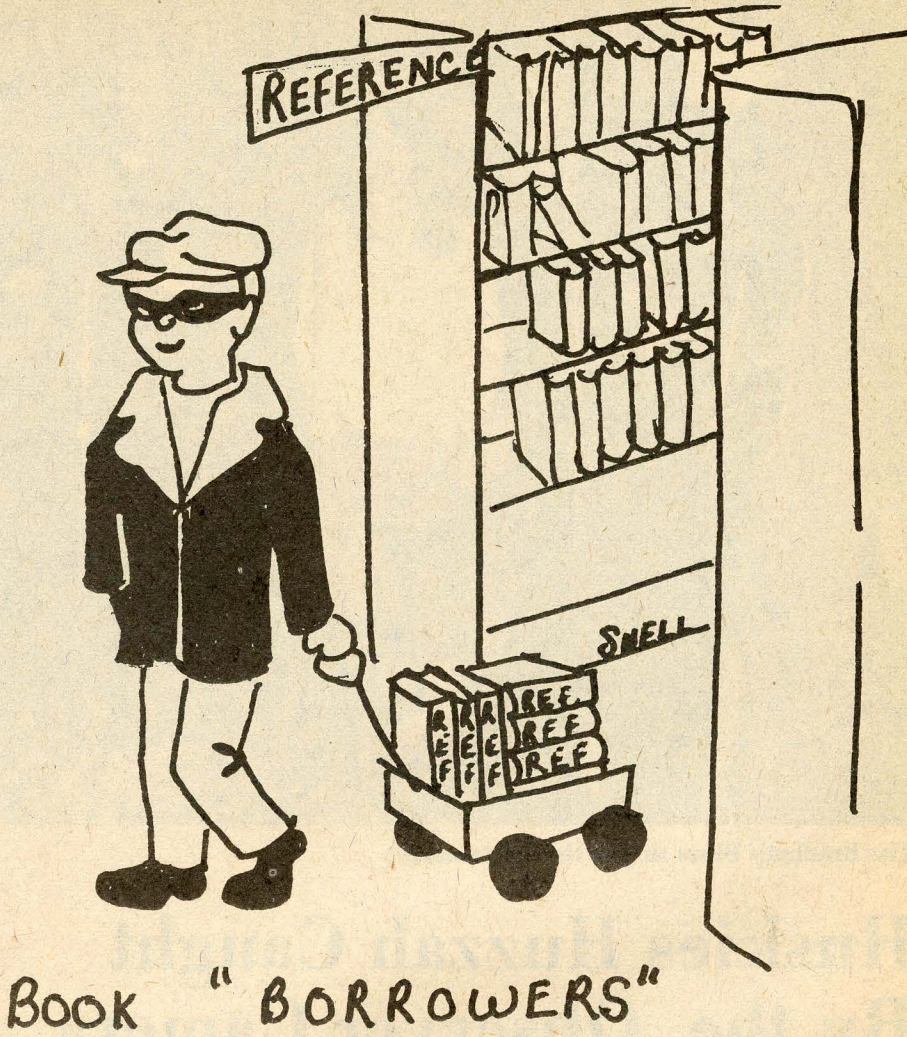
Gorham has a small library and the smaller the library, the greater is the necessity not to lose books under any circumstances. Students are just hurting themselves when they partake freely of the "goodies" on the library shelves. Many missing books, unfortunately, are irreplaceable or they are impossible to get in print now.

How do you feel when you're all psyched-up over a story in LIFE magazine and you turn the page only to find the conclusion maliciously ripped out? Marjorie Eames, head librarian, said the process of getting books to put on the shelves and then having them disappear is a very disheartening thing.

How do we go about solving a problem like this? We could install guards at the library doors to check every student that passes through them. The University of Maine in Orono has this system which is claimed to have cut down their theft rate considerably. "Every individual place needs to clear up their own problem as best they can," says Miss Eames.

The library has increased its open hours by four a week. This is a step ahead, no matter how small it may seem to the students of GSC. If students want more privileges on campus, they will be hard to come by if they can't respect the library and its contents. Evidently, the students do not realize the seriousness of the situation. The losses are considerable, and we do have a problem here.

— K. T.



WITH-IT

"On Not Getting Married"
by
Patrick Ayotte

"Americans are the most marrying people in the Western world — 92% of us marry," according to Dr. Nagler, clinical psychiatrist at New York Medical College. This leaves a slight but hardy eight per cent of our eligible population that have this far evaded the tremendous pressure that our society exerts on its members to get married.

For these people, belittlingly called "old maids" and "confirmed bachelors," I would ask that you take a more broad-minded, liberal outlook as to their motives for remaining single, and cultivate a tolerance for their chosen, non-married status.

The role of the unmarried individual in past history has been diverse, important, and greatly beneficial to humanity. Plato, Newton da Vinci, Michelangelo, and Keats, to name but a few, never married. (Contributors to mankind such as Socrates, Milton, Lincoln, Poe and Shelley were all married, but their particular marriages would be termed failures according to standards of their day and ours as well. To women of the past such as Florence Nightingale and Clara Barton, foundresses respectively of the nursing profession and our American Red Cross, can be credited unselfish devotion to their particular causes — devotion unimpeded by demands of a marriage partner or offspring. Imagine if you will, the actions and comments of a contemporary husband married to a woman of the capabilities and likes of a Florence Nightingale when she decides to take a physically dangerous and diplomatically risky jaunt, not to the war in the Crimea, but to the battlefields of Viet Nam.

Yet today, as in all times past, we have tasks that require the concentrated and challenging efforts of the single person, be it a military nursing position, or a Peace Corps and Vista volunteer. Jobs such as these are of an "around-the-clock" nature, and reward in subliminal satisfaction rather than outright gratification.

Yet our society makes what Vassar Professor of Sociology, Dr. Leslie Koempel, calls the "benevolent assumption that what is good for some must be extended to all." We insist that everyone — every artist, writer and scholar, every athlete, mystic, graduate student and soldier on duty overseas must join the "lockstep procession and enter domesticity on cue."

This cue has its origins in frantic parental pressure upon unsuspecting junior high sons or daughters to begin steady dating — going steady being a symbol of social success in schools today. Through high school and into college the parental or peer group pressure intensifies so that all happenings are coed affairs — from overnight ski trips to Mt. Washington and ball games on a fall Saturday afternoon, to drinking bouts at Matty's.

For women there is a tendency to look upon marriage as a symbol of achievement and success. The coed who can't land a man while in college is wrongly looked upon and made to feel a failure. She has had her biggest chance and missed it; where will she now find THAT man among the cherubic faces of an elementary classroom or the equally searching faces of her fellow office secretaries?

We have in America today what I term the "cure-all" attitude towards marriage. Nothing so infuriates me more than to hear it remarked that all a person really needs to cure him of his failures and inadequacies is a good wife (or husband if the remark be made about a woman). This tendency to look upon marriage as a cure-all from loneliness to sexual frustration serves to illustrate the great expectations we've placed on marriage as an institution — an illogical expectation that presents sad, sad consequences.

Modern Western society has traditionally viewed marriage as the means of legitimizing sexual activity, and let's face it, since time immemorial, reluctant males have been lured into marriage through the instrument of plain, old-fashioned sex.

Knowing that all mortal men have the sexual drive, we cast curious glances towards those males who have opted not to marry, hoping our glances to be rewarded by some sign of suspected aberration. With females it is unquestioningly assumed that all "spinsters" are sexually frigid, period. Perhaps an end to all this is in the offing.

With the sexual revolution that we're currently undergoing, singleness in some not too distant future will be regarded as being just as normal and desirable as marriage. A person will be able to (in the words of the old saw) "have his cake and eat it too" — that is, the generations of the future will be able to enjoy the freedom of the single state and the pleasures now supposedly only attainable through marriage.

People who choose not to marry have a wide range of uses in our society. When we start allowing them their rightful place in our world, marriage itself, I believe, will benefit too. When we reach a state where people no longer feel that they ought to marry because they've turned 25 and should be settling down, but marry because they genuinely want to, we will find, I'm certain that many of our problem marriages will never get started. At the present time, some 40 per cent of all brides are between the ages of 15 and 18; half of these marriages break up within five years.

POSTSCRIPT: I will consider nothing less than a massive "Marrying-In" ceremony in the Hill gymnasium some Saturday morning as appropriate demonstration against this article!

Next Issue: "A MISCELLANY"

Letters

Dear Editor:

In reading all the lengthy and adamant articles on apathy in the last Observer, I was vaguely amused and quite a bit concerned. We are adults are we not — or at least we are on the threshold of being so. As adults are we so lacking in ingenuity and inner resources as to have nothing whatsoever to do on this campus?

The majority of causes of one's boredom or lack of boredom are self-contained and we cannot continually pass the buck to vegetables, apathy, and faulty administration. This campus is teeming with activity if a person looks for it.

I don't mean dances, booze parties, or sleep-ins. I mean knowledge, discovery, and expansion of self. I realize that it is most vital to have recreation and socializing at some time or another but this again can be self-created if a person really puts his mind to it.

All this clamor about social life, apathy, spirit, and boredom would lead an outsider to wonder just what the goals of the Gorham State student are — to make this campus a cultural and educational center of southern Maine or to turn it into a thriving country club.

Perhaps it is not the social atmosphere that needs examination and change but actually the intellectual atmosphere which strengthens a person's inner resources so that he


couldn't possibly be bored.

We, as adults, should certainly recognize the more pertinent of the two.


Sincerely,
Helen Colbath

NOTICE

The OBSERVER welcomes from its readers any letters of criticism, whether favorable or unfavorable. All letters will be printed, with a pseudonym if desired. We ask only to know the identity of the writer, and that the letters refrain from profanity and libel.



The Gorham State



Observer

Published semi-monthly during the college year by the students of Gorham State College, Gorham, Maine.

Vol. X — Nov. 27, 1967 — No. 6

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Adviser Reginald Bowden

More Letters on Page 5

Monday, January 15, 1968

Course No.	Course Title	Section (if any)	Room	Instructor
Art 201	Foundations of Art II	—	22	Moore
Ed 400	Philosophy of Education	I, II	37-36	J. Whitten
Eng 100	English Composition	I, III	255	Sawyer
Eng 100	English Composition	II, XII	253	Rutherford
Eng 100	English Composition	IV, VII	202-206	Weeks
Eng 100	English Composition	V, XIII	355	Vincent
Eng 100	English Composition	VIII, IX	151-3	Rosen
Eng 100	English Composition	VI	251	Hanna
Eng 100	English Composition	X	351	Messer
Eng 100	English Composition	XI, XIV	354-353	O'Reilly
Mus Ed 300	Elem. Mus. Meths. & Mats.	—	35	Heel
Psy 200	General Psychology	I, II	302-304	Southworth
Psy 300	Human Growth & Development	I, II, III	201C, 202C	Bowman

10:15 a.m. — 12:15 p.m.

Eng 451	The Short Story	—	253	Smith
FA 200	Fund. of Art	I, II	202G	Sawtelle
F 201	Fund. of Music	I, II	37	Cole
Ms 150	Analytic Geom. & Calculus I	—	353	Estes
Psy 200	General Psychology	III, IV	102-104	Paradise
Sci 350	Vascular Botany	—	206	G. Barker
Sci 450	Genetics	—	202	Neuberger
SS 301	Maine History	—	151-3	York
SS 374	Intro. to African History	—	353	Schleh
SS 365	Soc. & Cult. Hist. of U.S.	—	355	Emerson

1:30 — 3:30 p.m.

Ed 308	Sci. & Health for Primary	---	102	Kerr
FA 102	Art Apprec. & Hist. I	---	355	Miner
Ms 100	Elements of Math.	I, II	202-G	Soychak
Ms 100	Elements of Math.	III, IV	102	Estes
Ms 100	Elements of Math.	V, VI	302	Estes
Ms 100	Elements of Math.	VII	206	Fish
Mus 202	Theory III	---	36	Bowder
SS 100	Ancient Civilization	I, II	255	Ventresco

8:00 — 10:00 a.m.

Ed 100	American School	I, II	202C	E. Littlefield
Ed 100	American School	III	255	Zax
Eng 350	Children's Literature	I, II	255	Sawyer
Eng 360	World Literature	---	251	Hanna
FA 101	Music Apprec. & Hist.	I	37	Cole
IA 206	Metal Technology I	---	IA	Berry
IA 207	Power & Transportation I	---	IA	Carter
IA 305	Wood Technology II	---	IA	Warren
IA 308	Electronics II	---	IA	Monteleone
MS 311	Informal Geometry	---	206	Mary Peabody
Sci 366	History of Science	---	104	M. Whitten
SS 200	U.S. History	I, IV	151-3	Wood
SS 200	U.S. History	II, V	353-355	Emerson
SS 200	U.S. History	III, VI	354-356	Bibber
SS 385	Europe, 1500-1715	---	351	Ventresco
SS 450	Archaeology	---	253	P. Barker

10:15 a.m. — 12:15 p.m.

Art 301	Graphics	—	IA	Moore
Ed 310	Science & Health for Elem.	—	102	Kerr
Eng 351	Adv. Composition	—	253	Vincent
IA 451	Materials Testing	—	IA	Warren
IA 452	Instrumentation	—	IA	Monteleone
IA 453	Fluid Power	—	IA	Carter
IA 456	Crafts Industries II	—	IA	Mertens
SS Ed 361	Tch'g. Social Studies 7-12	—	355	J. Whitten

1:30 — 3:30 p.m.

Art Ed 300	Elementary Art Educ.	---	Art	Sawtelle
Ed 300	Primary Curriculum	---	255	Mil. Peabody
Ed 302	Elem. Curriculum	---	28	M. Costello
Ed 309	Jr. & Sr. High Org. & Mats.	I	22	Cobb
Ed 309	Jr. & Sr. High Org. & Mats.	II	353	Fickett
Ed 309	Jr. & Sr. High Org. & Mats.	III	356	Zax
Eng 382	Chaucer, Spencer & Milton	---	251	Weeks
MS 250	Anal. Geom. & Calculus III	---	302	Fish
Sci 200	Biological Science	---	R.H.	Riciputi
SS 101	Modern Civilization	II, III, IV	151-3	Young
SS 202	Prin. of Geography	I, II	354-355	Moberg
SS 202	Prin. of Geography	III, IV	37	Hodges
SS 354	Diplomatic Hist. of U.S.	---	351	Wood

8:00 — 10:00 a.m.

Ed 304	Elementary Reading	—	201G	Fickett
Eng 210	American Literature	II, IV	37	O'Reilly
Eng 210	American Literature	III, V	202G	Messer
Eng 230	Oral Reading	—	202	Robbins
Eng 470	Literary Criticism	—	251	Hanna
FA 100	Art Apprec. & Hist.	II, III	151-3	Moore
Fr 280	French Literature I	—	304	Rolfe
Mus 102	Theory I	—	36	Bowder
Mus Ed 302	String Class	—	35	Heel
Sci 363	Astronomy	—	306	Ayers
SS 367	Colonial History of U.S.	—	351	Wood

10:15 a.m. — 12:15 p.m.

Ed 303	Primary Reading	—	255	Mil. Peabody
Ed 350	School Law	—	22	Cobb
Eng 450	The Nature of Poetry	—	253	Sawyer
Eng 460	Hemingway, Fitzgerald, Faulkner	—	251	Rosen
Sci 100a	Phys. Sci. Concepts	—	202	Grass
Sci 400	Biological Techniques	—	104	Dorsey
SS 300	Economics	I, II	151-3	Witherill
SS 410	The U.S. & the Far East	—	356	Bibber

1:30 — 3:30 p.m.

Art 300	Painting Techniques I	---	Art	Schoneberg
Eng 120	Theater Apprec. & History	---	35	Robbins/Rootes
FA 100	Art Apprec. & History	I	151-3	Miner
FA 101	Music Apprec. & History	II	37	Chamberland
IA 205	Wood Technology I	---	IA	Warren
IA 208	Electronics I	---	IA	Monteleone
Mus 400	Instrumentation	---	36	Bowder
Pe 354	Program Planning	---	201G	Drake
Sci 367	Anatomy & Physiology	---	104	Neuberger
SS 101	Modern Civilization	IV	22	Dickey
SS 203	Sociology	I, II	353-355	Lacognata
SS 203	Sociology	III, IV	202G	P. Barker

8:00 — 10:00 a.m.

Eng 220	Intro. to Journalism	---	22	Bowden
Eng 452	Dramatic Production	---	28	Rootes
Fr 300	Adv. Comp. & Conversation	---	306	Rolfe
IA 104	Graphics I	I, II	1A	Greer
MS 350	Geometric Structures I	---	302	Grobe
PE 353	Coaching Philosophy & Fund.	---	202C	Martin
Sci 355	Natural Science	---	104	G. Barker
Sci 364	Chemistry I	---	304	M. Whitten
Sci Ed 360	Meth. & Prob. Tch. Sci. 7-12	---	102	Kerr
SS 101	Modern Civilization	I	356	Ventresco
SS 364	Civil War & Reconstr.	---	353	Emerson

10:15 a.m. — 12:15 p.m.

Art 203	Drawing Techniques I	---	Art	Schoneberg
Art 325	Renaissance & Baroque Art	---	151-3	Miner
Ed 307	Jr. & Sr. Reading	---	22	Fickett
Ed 452	Remedial Reading	---	28	Mil. Peabody
MS 260	Probability & Statistics	---	104	Estes
Sci 356	Physical Geology	---	307	Miller
SS 220	Personal & Soc. Econ.	---	351	Witherill
SS 350	World Geography	---	355	Moberg
SS 356	History of Russia	---	354	Young
SS 380	Social Problems	---	353	Lacognata

1:30 — 3:30 p.m.

Art 100	Foundations of Art I	---	Art	Miner
Ed 305	Primary Arithmetic	---	206	Mary Peabody
Eng 200	English Literature I	I	251	Hanna
Eng 440	Hist. of English Language	---	255	Rutherford
Fr 100	Elementary French I	---	306	Rolfe
IA 309	Graphic Arts II	I, II	IA	Berry
Ms 120	College Algebra	---	102	Soychak
Ms 272	Real Numbers	---	302	Grobe
Mus 100	Hist. of Music I	---	37	Chamberland
Mus 200	Hist. of Music III	---	36	Cole
Psy 410	Abnormal Psychology	---	28	Paradise
Sci 353	Vertebrate Zoology	---	104	Riciputi
Sci 358	Ecology	---	307	Miller
Sci 361	Physics I	---	202	Grass
SS 384	Seminar in Social Thought	---	351	Lacognata
SS 455	Political Geography	---	356	Hodges
SS 460	History of Canada	---	355	J. Whitten

8:00 — 10:00 a.m.

Art 310	Drawing Techniques III	—	Art	Schoneberg
Ed 306	Elementary Arithmetic	—	206	Mary Peabody
Eng 200	English Literature I	II	253	Weeks
Eng 250	Speech	I, III, V, VII	RH	Robbins
Eng 250	Speech	II, IV, VI	102	Rootes
Eng 352	Shakespeare	—	251	Vincent
Fr 200	Intermediate French I	—	306	Rolfe
IA Ed 300	Analysis & Course Development	—	IA	Berry
Ms 370	Abstract Algebra	—	102	Soychak
Mus 303	Vocal Conducting	—	37	Chamberland
Pe 102	College Health	I, II	151-3	McHugh
Psy 401	Psychology of Self	—	22	Southworth
Sci 460	Structural Geology	—	307	Miller
SS 456	Economic Geography	—	355	Hodges

10:15 a.m. — 12:15 p.m.

Eng 210	American Literature	I	253	Rosen
Eng 366	The Augustans	---	255	Rutherford
IA 306	Metal Technology II	---	IA	Berry
IA 307	Power & Transportation II	---	IA	Carter
Mus Ed 200	Woodwind Class	---	36	Bowder
Sci 100	Physical Science	I, II	151-3	Ayers
Sci 100	Physical Science	III, IV	202G	Pendleton
SS 362	Geography of Europe	---	355	Moberg
SS 394	History of the Far East	---	356	Bibber
SS 451	Marriage	---	102	P. Barker

1:30 — 3:30 p.m.

Ed 453	Prep. of Classroom Mats.	I, II, III	AH	Davis
IA 103	Intro. to Technology	I, II	IA	Mertens
IA 204	Graphics III	I, II	IA	Greer
Psy 402	Group Dynamics	—	22	Southworth
SS 204	American Government	I, II, III	151-3	Schleh

Saturday, January 20, 1968

in
BAILEY HALL 151-153
First Session, 8:00 — 10:00 a.m.
Second Session, 10:15 a.m. — 12:15 p.m.

The Dean of Academic Affairs at Gorham State has been appointed to a prominent committee of the National Council for Accreditation of Teacher Education.

Dr. Robert M. York received the appointment last Monday to the Visitation and Appraisal Committee of the Council from Director Rolf W. Larson of Washington, D. C.

The committee consists of 36 per-

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Campus Committees Named

by Judith Libby

Of the numerous committees on the campus that are designated to the faculty and administration, many have representatives serving the student body. These students provide an immediate channel for communication between the student body and the faculty-administration. This means that for many of the "gripes" or suggestions that students have, there are student committee representatives on hand to receive and transmit the information between the student body and the relevant committees.

There are at least eleven student-faculty committees operating on the "Hill." These are the committees for Orientation, Convocation, Recognition Day, Concert-Lecture Series, Student Exchange, Athletics, Traffic and Parking, Commencement, Publication, the Library, and New Buildings.

As the need arises, committees are formed to aid in the planning of new buildings and classrooms. At the present time there is a student-faculty committee concerned with the facilities and the design of the Upton Dining Area. There is also a student-faculty committee concerned with the forthcoming Bailey Extension.

The students are appointed or selected to serve on committees in most cases by the Student Senate or by the faculty members of the committee. Some committee members are chosen by classmates or pertinent clubs.

This reporter has found through interviews that being a committee member is not always a popular job. Usually it involves much work and

little recognition. According to Maurice Littlefield, Director of Student Personnel, "The student members of the student-faculty committees are doing a tremendous amount of work. It is regrettable that the student body does not realize the amount of work that they are doing!"

There is an apparent lack of enthusiasm of some student committee members, stemming from the method of selection which does not always produce students with a zealous desire for serving a particular committee. For the most part, students have accepted these responsibilities loyally, but regard them as a burden, not a pleasure.

There is a lack of sufficient communication between the student body and these committees. There is no designated listing of the faculty-student committees, giving the names of the present committee members and other information. At the present, one may acquire this information by approaching the information desk in Corthell which will send the inquirer to two or three different offices. Then after a list of committees with student representatives is composed, one must turn to these committees for the desired information.

Present Cut Policy Discussed

by Mardy Kidwell

As all G.S.C. students know, the present "cut" system gives the student one cut per credit hour of a subject. Therefore, a brief survey of the campus was made to find out how the students feel about this matter.

A large number of students feel the present system is "unfair." They support unlimited cuts, and seem to think that at present they are being forced to attend.

Stated one student, "I am paying for my education; I feel it's my responsibility to attend classes and get the education I came here for." Others were of the same mind and thought they should be allowed the responsibility of getting an education.

Many students would like to see an "honor system" replace the "cut system," or have more cuts allowed in the present system. A number of students feel they shouldn't be required to attend, that in many courses the student could learn the material and need attend only the tests.

One girl said, "I feel I have to go even if I'm sick because I hate to use up my cuts. Who knows when there might be an emergency and I'd need them."

Not all are against it, however; many of the students think it is "fair" and "good as stands." They feel the present system is "adequate" and it "doesn't bother them."

Several students and one of the teachers voiced a plan which could be considered. They felt the freshmen especially and probably sophomores also, should have limited cuts. They feel this would force the students to make up their minds — whether to attend classes and get the education they were here for, or cut and end up flunking out of college. They also felt that juniors and seniors with good academic standings should be allowed either unlimited cuts or enforced cuts only for core curriculum.

Some students feel that the present system should be better enforced. "What we need is a central agency to whom the teachers report cuts, then we'd know where we stood and wouldn't unknowingly go off the deep end." Also it is a widespread feeling that all the teachers should follow the system and enforce it. "What good is a "cut system" if half your teachers don't bother to take attendance and don't care if the students cut," said one person.

Biology Class Tours Harbor

On November 8, Donald Dorsey and the members of his Biological Techniques class were the guests of SMVTI on the Smithsonian Institute research vessel, the PHYKOS, for an all-day oceanographic techniques field trip into the network of channels, bays, and islands outside Portland harbor.

Tapan Banerjee, a professor at SMVTI, instructed about 40 students from the Institute and four from Gorham in the use of nansen bottles, drags, trawls, and other oceanographic research tools. The group also tested for salinity, water temperature at various depths, and bottom composition.

NOTICE

The OBSERVER, in its last issue's editorial, used the name of a certain musical group to prove a point. We would like to state at this time that nothing derogatory was meant by the statement in question. We feel that this group is one of the best to appear at Gorham, and would like to apologize to anyone who may have been offended.

MARIO'S OF GORHAM

For

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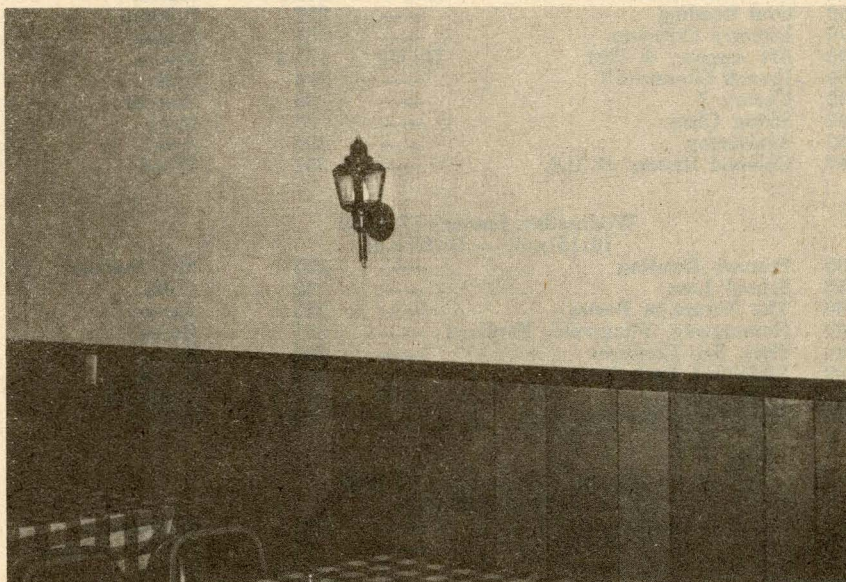
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More Letters in Editor's Mailbox

Dear Editor:

Lately on our campus there has been a strong reaction against apathy among our enrollment. I heartily agree with the sentiment that no one appears to give a damn about the social life on this campus, and am glad something is finally being done. However, I have a suggestion that hopefully deserves the attention of students, faculty, and administration alike. I sincerely feel that the problem with our campus lies not so much with the student as with the administrative policy.

I have been personally confronted with an identical situation to ours on another college campus. Students could see a strong apathetic attitude among themselves, and immediately deduced it was a student rooted problem. After considering the situation in more depth, however, they found the problem lay within the college policy. They then proceeded to draw up a clear and inclusive list of grievances to give their campaign a definite direction. After enlisting the support of certain members of the faculty and administration their campaign was under way. Students spent leisure hours in making apropos posters, slogans, and placards. Then at a predetermined time these posters began to appear everywhere on campus and off. The press was notified and coverage was promised. On schedule, when the campaign reached its climatic point, a large demonstration took place which was supported by the entire student body.

The immediate results were threats from the college president but as long as there was unity there was success. The president was then approached personally by student leaders the next day and a special convocation was announced. To everyone's elation not most, but all the grievances were settled amiably.

Now you ask, "What has this got to do with Gorham State?" Briefly, this is my reply. I believe that the same condition exists here as prevailed in the case just stated. I feel the social and academic policies are too reserved on this campus to evoke the enthusiasm of the student body. If we are to have something to stay here for on weekends let's make it worthwhile. I don't believe that just because we are in Maine we should use this as an excuse for being socially dormant.

Ask yourself if some of the following

would bring more enthusiasm from you personally: liberalized curfews for women students; liberalized women's dormitory privileges for men; permission for women students to enter rooms in the men's dorms, using the "book rule;" a liberalized cutting system inclusive of all faculty; free exhibition of student art without being fraudulently suppressed by the administration (or haven't you noticed?); the possibility of beer mixers being allowed by campus fraternities and organizations; and college financial and vocal support for fraternity housing.

These gripes are some that appeal immediately to me; however, if anyone reading this letter has some of their own I urge you to voice them and work for support of them. The time and need for action is now. If you have a desire for a lively campus and a respect for your college, react! Hopefully I have sown a few seeds for thought but I can't consider this effort successful until I can see action. It's up to you.

"Pinky"

Dear Editor:

This is my third year at Gorham State College, and I would like to make some comments about my stay.

Regretfully there have not been very many noticeable changes on campus. It has taken so long to complete the addition to Upton Hall one might call it a "gradual change."

Yes, Gorham students are apathetic, and it is spreading to those who once had some enthusiasm. The colleges I have visited in New England make Gorham look like an over-rated high school. This is in reference to the student body, various courses, and social life. I am part of the student body.

I have racked my brain trying to find the answer to Gorham's predicament. I toss this up for grab. Due to Maine's geographical location, it has become a social, economic, and cultural void.

Citizens of Maine, the year is 1967!

Peter G. Dabbs

Dear Editor:

The "voice" of the Gorham State students, the **Observer**, has been filled lately with many articles and editorials criticizing the social apathy of the students. Some articles have hinted at something other than the indifference of the students. This hinting is directed towards school policy, academic and social. It has already been established that the cause of social inactivity and the lack of attendance at functions is due to the fact that half the students commute and one fourth of them leave at the 3:00 Friday exodus. All the written articles that could be made possible through the college paper and all the gimics for raising class spirit will not change the sad condition of the deficiency of pride and enthusiasm in Gorham students.

Social ineptness within the college

and the people who live within it, is something which can not be changed overnight. It can not be bettered within a year or two either. However, I don't feel that changes are impossible. Whoever or whatever one attacks, the college or the student, fault can be easily found.

Any individual can criticize the student by saying he expects too much by comparing Gorham, essentially a teacher's college, supported by state conservatives in Augusta who make the policy for all concerned at Gorham, with what he thinks college should be; that is, modeling his ideal after Berkeley or Michigan State, or even the U. of Maine. Too many of us want our entertainment handed to us. As soon as we realize that each of us represent a certain fraction of the social life here, only then will it be possible for any success to be achieved.

It may be, however, that the student himself is not at all to blame but rather the college and administrators, "professors," and policies. Gorham State College itself just might be the cause of student unrest. I don't necessarily mean the college is directly responsible for something as intangible as social life, but I sincerely feel school policy is directly responsible for the lack of enthusiasm and motivation apparent here.

By school policy, I refer to curfews, the cut system, "rinky-dink" red tape in requesting and getting social dates, etc. Hell, we can't even play the jukebox in the lounge "until 5 p.m. when all the important people on the 1st floor have gone home." "They've" even taken away the liberties of art students by telling them what not to display upstairs in Corthell, namely nudity. Tell me Puritanism is dead!! When junior and senior girls have to have their dates out of Upton Hall at 10:45 on Friday and Saturday evenings, (Ed.'s note: this is false information.) it is time for a change.

I should imagine that at one time or another, most students here have heard it said that Gorham lacks an intellectual atmosphere. Is this why when Gorham students discuss their college, they are on the defensive rather than offensive? Is this why students apologize by saying it's "only a teachers' college?" I should suspect so.

Lack of an "intellectual atmosphere" is directly responsible to the acclaimed professor. Granted most of the teachers are all intelligent. I don't criticize their intelligence and years of experience (and many of them have years,) but I do criticize their ability to project. There should be some way of letting some know they can't do so. Confidentially, many of them stink and are hurting us. What would be nice to see is some sort of a bulletin board, accessible to all students, on which a weekly evaluation could be made; an evaluation not of popularity, for many people are respected but not liked, but rather on their knowledge of the subject material, and on their ability to transmit this knowledge.

Make the board from Barker to Zax and set it up for the semester. By this manner, teachers would know of their teaching capabilities, and if

they were nil, could change them or leave. You know, if these "gods" are not challenged, or enlightened, they will pass through their years content on thinking they did their job well. I say it's up to us to let them in on many truths, no matter how damaging to their ego.

Probably one of the most frustrating of all school policies is the cut system. Many teachers have said they don't necessarily like or dislike the system, but it's school policy. Why, if, the teachers are indifferent to cuts with their students, should the "brass" who don't even confront the students in the classroom, make the policy?

We pay over \$1,000 yearly, and yet many of us react like puppets, never challenging a system that has been in effect since Normal School days. By a free cut system, the teachers would also find those students who are honestly interested in the courses and what the instructor has to say. Why should any professor feel insulted when a student cuts? Damn it, in high school all one needed was a written excuse from home and he could miss all he wished, purposely or what have you.

To protect my own integrity, I must sign something other than my own name, for although the article was not very critical, too many here would feel it an insult, and I must maintain my image. Do you think we can fight City Hall, Tom LaVallee?

George Waldo Ker

Dining Room Complex Planned

Gorham State College is expecting a new dining room complex in September of 1969. The cafeteria style dining room complex is planned to seat 900 students at one time plus additional smaller dining rooms available for meetings and groups.

The Bond Issue in September granted Gorham \$1,253,000 for the building and additional expenses. Out of the grant \$932,000 was allotted for the building and site.

An architect from Gorham plus consultants from the Slater Company and some Gorham State students are having meetings to discuss plans for the new building.

The complex is to be built between Upton Hall and Woodward Extension, but no definite plans concerning the shape, size, or interior have yet been made. The present meetings have been giving the architect ideas on the desires and wishes of the students through the representatives at the meetings.

Art Club Sponsors Sale of Works

The Art Club is sponsoring a display and sale of student art work on December 6, 7, and 8, from 8 a.m. to 5 p.m. in the student lounge in Corthell Hall. The works include prints made with linoleum and wood block, drawings in pastel, charcoal, ink and various other media.

The procedure to be followed in purchasing works will be the same as that followed in purchasing work exhibited in the college gallery. Check or cash must be paid at the business office to the Gorham State College Art Gallery Fund. Prices start at \$2.50.

This is the first time such a sale has been held on the campus.



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Chandler Gets Most Valuable Player Award

Senior Pete Chandler received the most valuable player award in soccer, and sophomore William Giles was the recipient of the award for cross-country, November 16, at the Gorham State College fall sports banquet. Elected co-captains to head next year's soccer squad were Karl Rau, and Richard Talbot. David Galli, was elected to captain the 1968 cross-country team.

Coach Richard Costello presented letters to 18 soccer players and Coach Lincol T. Fish awarded seven letters in cross-country.

Receiving soccer letters were Sorren Arneson, Richard Belanger, Richard Carlton, Terry Cekutis, Peter Chandler, Patrick Chasse, Richard Dudley, Richard Forbes, Robert Logan, John Linton, Brian Luce, David Martin, Dennis Prescott, Karl Rau, James Robertson, Greg Rose, Richard Talbot and Stephen Walker.

Awarded letters in cross country were Philip Bailey, Barry Belyea, Martin Callahan, Kenneth Cobb, David Galli, William Giles, and John Morang.

The soccer team ended the season with a 3-9-2 overall record and a N.E.S.C.A.C. record of 3-7-2, while the cross-country team closed with a 10-5 season and finished second in the N.A.I.A. meet, and third in the N.E.S.C.A.C. meet, both held at Gorham.

Senate Notes

The Student Senate has accepted the constitution for the Veteran's Club. All veterans on campus, including faculty and students are invited to join. The purpose will be to unite veterans on campus in a bond of "common benefit and welfare."

The club will feature speakers from the Veterans Administration explaining benefits, a welfare fund, an annual scholarship, and social activities. Meetings will be monthly, starting November 29.

The committee investigating the attendance policy has been busy asking questions and will be taking a survey as well as gathering information from other schools.

A suggestion was made that a student handbook evaluating the faculty at GSC be made up, but a motion to that effect was voted down by the Senate.

An investigation into the possibility that an additional day be granted at the end of the Christmas holiday revealed that no alteration could be made at this time. Any such change must be made when the calendar is established at the beginning of the year.



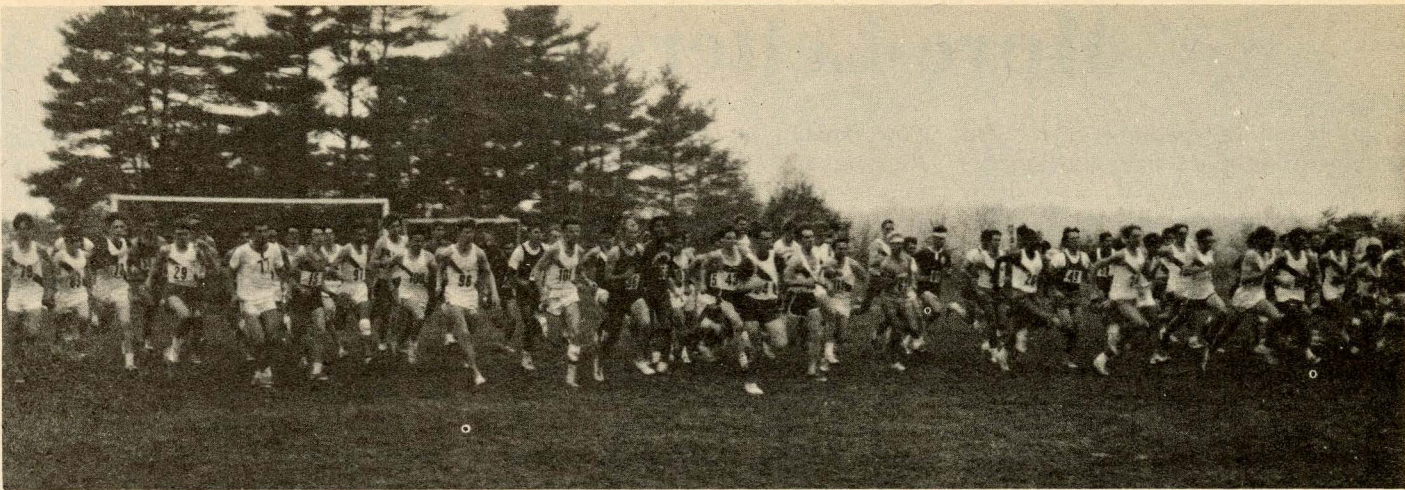
The Closest Thing To Home

- Pure Beef Hamburger18
- Tempting Cheesburger25
- Triple Thick Shakes25
- Golden French Fries15
- Delicious Filet of Fish30

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NESCAC-NAIA Title Race — The GSC Harriers were runners-up in the National Association of Intercollegiate Athletics District 32 Championships, and became a third-place team in the New England State College Athletic Conference title grind on Saturday, Nov. 4.

Basketball Schedule Listed for Season

Gorham State College opens its 1967-1968 basketball season December 1 at Castleton State College. Coach Richard Costello's Huskies will play a 20-game schedule and will participate in a N.A.I.A. Christmas Tournament December 27-28 at New Haven, Conn.

An experienced squad with six returning letter-men hope to improve upon last year's record of six wins and fourteen losses.

Returning letter-men are seniors Charles Hammond, Franklin; and Stephen Foster, Easton; juniors Jeff

DeBlois and Charles Gordon, Winthrop; Howard Moynihan, Cumberland; and Patrick O'Shea, Danvers, Mass.

Senior Bill Beck, South Portland, and five sophomores William Adams, Rumford; Richard Carleton, Lewiston; Stephen Edwards, Casco; Harold Wing, Lewiston; and Karl Rau, Wellesley, Mass., complete the twelve-man squad.

The 1967-68 schedule is: Dec. 1, at Castleton State; Dec. 2 at Lyndon State, Dec. 5, Boston State; Dec. 8, Johnson State; Dec. 9,

at Fitchburg State; Dec. 11, Keene State; Dec. 13, Suffolk University; Dec. 27-28 N.A.I.A. Tournament, New Haven.

Jan. 6, at Farmington State; Jan. 9, Plymouth State; Jan. 11, at Salem State; Jan. 13, Rhode Island College.

Feb. 1, Lyndon State; Feb. 3, Farmington State; Feb. 6, at Plymouth State; Feb. 10, Bridgewater State; Feb. 14, Salem State; Feb. 16, at Quinnipiac College; Feb. 17, at Worcester State; Feb. 20, at Boston State; Feb. 22, UMP.

Senate Representatives Attend Aroostook Assembly

On November 3 and 4, four representatives and an advisor from the Student Senate at Gorham went to Aroostook State College for an assembly of the student governing bodies of the state colleges of Maine.

Dottie Fitzpatrick was in a group which discussed the problem of campus morale. From this meeting they brought before the general assembly the idea that to help the problem of morale on our campus we must have good entertainment and better communication. The group recommended that there should be more activities on campus, and that many times regulations tend to drive students off the campus.

Donna Douglas represented Gorham on a group forming a constitution. This group came up with a constitution that is being printed at this time so that it may be presented to the colleges for their inspection.

Tim Cook headed the group concerning the role of student govern-

ment on the campus. This group decided that its role should be to perpetuate close student, faculty, and administration communications, to represent the student body in all student affairs, to be responsible for student activity funds, procedures for college social functions, and student organizations.

Nelson Smith served on the finance committee. The members of this committee attempted to develop ideas that would help to finance activities on the different campuses. Many ideas were suggested both by the students and by Senators Floyd Harding and Sam Albair of the state legislature. It seemed that the best method was to raise our activity fee. Farmington State has just raised their fee and it has helped out their problems. Other methods that were suggested were for the colleges to seek help from their alumni, their communities, and from the legislature.

In conclusion, the groups recommended resolutions for: All state colleges should raise their activity fee to \$35. (Fort Kent has a \$30 fee and 265 students; Washington State has a \$20 fee and 391 students; Aroostook State has a \$25 fee and 450 students; Farmington has a \$35 fee and 881 students; and Gorham has a fee of \$25 and 1124 students.)

The student senates should work together with the presidents of the state colleges to investigate the possibility of the state legislature appropriating money to help supplement the student activity fees in the area of capital improvements and the purchase of equipment.

The colleges should strive to improve their publications.

The preceding points will be discussed and acted upon by the Student Senate in the coming weeks. Any ideas, suggestions, and comments can be made to any senator, and the Senate meetings are always open to the campus.

Newer Movie Shown in Russell

by Eva Bennett

Sophia Loren, Maximilian Schell, Frederick March, and Robert Wagner are the stars in the 1962 motion picture, "The Condemned of Altona" to be seen December 3 in Russell Hall.

The 114 minute picture inspired by Jean Paul Sartre's play, "Les ScQuestres d'Altona" deals with the belief of some that Germany is still in moral ruin.

The war guilt of the Nazis is shown in the members of a family of a Hamburg shipping tycoon. Von Gerlach (Frederick March), the head of one

of the greatest industrial combines in modern Germany, tries to establish order in his house when he discovers he has a short time to live.

Von Gerlach's son and his wife who are in conflict with Von Gerlach go to his house in Altona in answer to his request. There they find Von Gerlach's older son living in the Altona attic insane with remorse and guilt of the crimes he committed as a Nazi officer.

With this discovery, and the need of communication, the picture holds its audience in suspense and deep reflection. Time magazine says, "The

point is that the evil of war lies in mankind itself." This is a movie most definitely worth seeing.

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